

## May Ling D. Halim

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### Academic Appointments

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2023-present	Professor of Psychology College of Liberal Arts, Department of Psychology California State University Long Beach (CSULB)
2017-Present	Associate Professor of Psychology College of Liberal Arts, Department of Psychology California State University Long Beach (CSULB)
2012-2017	Assistant Professor of Psychology College of Liberal Arts, Department of Psychology California State University Long Beach (CSULB)

### Education

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2006-2012	New York University (NYU), New York, NY. Ph.D. in Social Psychology, developmental focus, quantitative minor
2006-2009	New York University, New York, NY. M.A. in Psychology (non-terminal)
1999-2003	Stanford University, Stanford, CA. B.A. in Psychology with Honors and Distinction, Phi Beta Kappa

### Publications

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#### *Peer-Reviewed Articles*

**Halim, M. D.**, Atwood, S., Osornio, A. C.\*, Olson, K. R., Pauker, K., Dunham, Y., & Gaither, S. E., (2023). Parent and self-socialization of gender intergroup attitudes, perceptions, and behaviors among ethnically and geographically diverse young children. *Developmental Psychology*, 59, 1933-1950. <https://doi.org/10.1037/dev0001586>

Osornio, A. C.\*, Lane, S. P., Urizar, G., Gonzalez, A., & **Halim, M. D.** (2022). Developmental trajectories of internalizing distress among ethnic minoritized mothers following childbirth: Associations with early child psychological adjustment. *Development and Psychopathology*. Advance online publication. <https://doi.org/10.1017/S0954579422001031>

**Halim, M. D.**, Sakamoto, D. J.\*, Russo, L. N.\*, Echave, K. N.\*, Portillo, M. A.\*, & Tawa, S.\* (2022). Early gender differences in valuing strength. *Archives of Sexual Behavior*, 51, 2169-2182. <https://doi.org/10.1007/s10508-021-02185-4>

Gutierrez, B. C.\*, **Halim, M. D.**, & Leaper, C. (2022). Variations in recalled familial messages about gender in relation to emerging adults' gender, ethnic background, and gender attitudes. *Journal of Family Studies*, 28, 150-183. <https://doi.org/10.1080/13229400.2019.1685562>

\*Denotes mentored graduate or undergraduate student.

- Halim, M. D.**, Martin, C. L., Andrews, N., Zosuls, K. M., & Ruble, D. N. (2021). Enjoying each other's company: Gaining other-gender friendships promotes positive other-gender attitudes among ethnically diverse children. *Personality and Social Psychology Bulletin*, *47*, 1635-1653. <https://doi.org/10.1177/0146167220984407>
- Kuchirko, Y., Bennet, A., **Halim, M. D.**, Costanzo, P., & Ruble, D. N. (2021). The influence of siblings on ethnically diverse children's gender typing across development. *Developmental Psychology*, *57*, 771-782. <https://doi.org/10.1037/dev0001173>
- Martinez, M. A.\*, Gutierrez, B. C.\*, **Halim, M. D.**, & Leaper, C. (2021). Gender and ethnic variation in emerging adults' recalled dating socialization in relation to current romantic attitudes and relationship experiences. *Sexuality and Culture*, *25*, 2208-2230. <https://doi.org/10.1007/s12119-021-09873-2>
- Bennet, A., Kuchirko, Y., **Halim, M. D.**, Costanzo, P. R., & Ruble, D. N. (2020). The influence of center-based care on young children's gender development. *Journal of Applied Developmental Psychology*, *69*, 101157. <https://doi.org/10.1016/j.appdev.2020.101157>.
- Majeno, A.\*, Urizar, G., **Halim, M. D.**, Nguyen, S. T., & Gonzalez, A. (2021). Examining the role of ethnic microaggressions and ethnicity on cortisol responses to an acute stressor among young adults. *Cultural Diversity and Ethnic Minority Psychology*, *27*, 135-144. <https://doi.org/10.1037/cdp0000401>.
- Gutierrez, B. C.\*, **Halim, M. D.**, Martinez, M. A.\*, & Arredondo, M.\* (2020). The heroes and the helpless: The development of benevolent sexism in children. *Sex Roles*, *82*, 558-569. <https://doi.org/10.1007/s11199-019-01074-4>
- Gutierrez, B. C.\*, **Halim, M. D.**, Ng, Fei-Yin, F., Kwak, K., Ortiz-Cubias, S.\*, Cheng, G. Y., & Sze, I. (2020). Gendered appearances among young children and in the media: An East-West cultural comparison. *Sex Roles*, *82*, 306-320. <https://doi.org/10.1007/s11199-019-01059-3>
- Halim, M. D.**, Gutierrez, B. C.\*, Arredondo, M.\*, Bryant, D.\*, & Takesako, K.\* (2018). Gender is what you look like: Emerging gender identities in young children and preoccupation with appearance. *Self and Identity Special Issue: New Directions in the Study of Self and Identity*, *17*, 455-466. <https://doi.org/10.1080/15298868.2017.1412344>
- Halim, M. D.**, Walsh, A. S.\* Tamis-LeMonda, C. S., Zosuls, K. M., & Ruble, D. N. (2018). The roles of self-socialization and parent socialization in toddlers' gender-typed appearance. *Archives of Sexual Behavior*, *8*, 2277-2285. <https://doi.org/10.1007/s10508-018-1263-y>
- Halim, M. L.**, Moy, K. H.\*, & Yoshikawa, H. (2017). Perceived ethnic and language-based discrimination and Latina immigrant women's health. *Journal of Health Psychology*, *22*, 68-78. <https://doi.org/10.1177/1359105315595121>
- Halim, M. D.**, Ruble, D. N., Tamis-LeMonda, C. S., Shrout, P. E., & Amodio, D. A. (2017). Gender attitudes among ethnic minority children: Consequences for intergroup behavior and social cognitive antecedents. *Child Development*, *88*, 882-899. <https://doi.org/10.1111/cdev.12642>
- Halim, M. D.** (2016). Pink princesses and strong superheroes: Gender rigidity in early childhood. *Child Development Perspectives*, *10*, 155-160. <https://doi.org/10.1111/cdev.12176>

- Halim, M. L.**, Ruble, D. N., Tamis-LeMonda, C. S., Zosuls, K. M., Lurye, L. E., & Greulich, F. K. (2014). The case of the Pink Frilly Dress and the avoidance of all things “girly”: Children’s appearance rigidity and cognitive theories of gender development. *Developmental Psychology*, *50*, 1091-1101. <https://doi.org/10.1037/a0034906>
- Ahlqvist, S., **Halim, M. L.**, Greulich, F. K., Lurye, L. E., & Ruble, D. N. (2013). The potential benefits and risks of being a tomboy: A social identity perspective. *Self and Identity*, *12*, 563-581. <https://doi.org/10.1080/15298868.2012.717709>
- Halim, M. L.**, & Heilman, M. E. (2013). Sex bias in evaluating non-traditional job applicants: Reactions to women’s and men’s interrupted college attendance. *Journal of Applied Social Psychology*, *43*, 2330-2340. <https://doi.org/10.1111/jasp.12182>
- Halim, M. L.**, Ruble, D. N., & Tamis-LeMonda, C. S. (2013). Four-year-olds’ beliefs about how others regard males and females. *British Journal of Developmental Psychology*, *31*, 128-135. <https://doi.org/10.1111/j.2044-835X.2012.02084.x>
- Halim, M. L.**, Ruble, D. N., Tamis-LeMonda, C. S., & Shrout, P. E. (2013). Rigidity in gender-typed behaviors in early childhood: A longitudinal study of ethnic minority children. *Child Development*, *84*, 1269-1284. <https://doi.org/10.1111/cdev.12057>
- Halim, M. L.**, Yoshikawa, H., & Amodio, D. M. (2013). Cross-generational effects of discrimination among immigrants mothers: Perceived discrimination predicts child’s healthcare visits for illness. *Health Psychology*, *32*, 203-211. <https://doi.org/10.1037/a0027279>
- Ratner, K., **Halim, M. L.**, & Amodio, D. M. (2013). Perceived stigmatization, ingroup pride, and immune and endocrine activity: Evidence from a community sample of Black and Latina women. *Social Psychological and Personality Science*, *4*, 82-91. <https://doi.org/10.1177/1948550612443715>
- Rogers, L., Zosuls, K. M., **Halim, M. L.**, Ruble, D. N., Fuligni, A. J., & Hughes, D. L. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology*, *18*, 99-108. <https://doi.org/10.1037/a0027691>
- Halim, M. L.**, Dalmut, E., Greulich, F., Ahlqvist, S., Lurye, L. E., & Ruble, D. N. (2011). The self-esteem of tomboys and the role of athletics. *Child Development Research*. <http://www.hindawi.com/journals/cdr/2011/830345/>
- Halim, M. L.**, Ruble, D. N., & Amodio, D. M. (2011). From pink frilly dresses to “one of the boys”: A social-cognitive analysis of gender identity development and gender bias. *Social and Personality Psychology Compass*, *5*, 933-949. <https://doi.org/10.1111/j.1751-9004.2011.00399.x>
- Heilman, M. E., Caleo, S., & **Halim, M. L.** (2010). Just the thought of it!: Effects of anticipating computer-mediated communication of gender stereotyping. *Journal of Experimental Social Psychology*, *46*, 672-675. <https://doi.org/10.1016/j.jesp.2010.02.005>
- Commentaries, Book Chapters, and Encyclopedia Entries**
- Caleo, S., & **Halim, M. D.** (2021). Gender and the development of leadership stereotypes. Commentary on Heck et al. *Psychological Inquiry*, *2*, 72-76. <https://doi.org/10.1080/1047840X.2021.1930745>
- Martinez, M. A.\*, Osornio, A.\*, **Halim, M. D.**, & Zosuls, K. M. (2020). Gender: Awareness,

- identity, and stereotyping. In Benson, J.B. (Ed.), *Encyclopedia of Infant and Early Child Development (2<sup>nd</sup> ed.)* (pp. 1-12). New York, NY: Elsevier. <https://dx.doi.org/10.1016/B978-0-12-809324-5.21818-X>
- Halim, M. D.**, Bryant, D.\*, & Zucker, K. J. (2016). Early gender development in children and links with mental and physical health. In Korin, M. (Ed.), *Health Promotion for Children and Adolescents* (pp. 191-213). New York, NY: Springer Publishing.
- Halim, M. L.**, Zosuls, K. M., Ruble, D. N., Tamis-LeMonda, C. S., Baeg, A. S.\*, Walsh, A. S.\*, & Moy, K. H.\* (2016). Children's dynamic gender identities across development and the influence of cognition, context, and culture. In C. S. Tamis-LeMonda & L. Balter (Eds.), *Child Psychology: A Handbook of Contemporary Issues (3<sup>rd</sup> ed.)* (pp. 193-218). New York, NY: Psychology Press/Taylor & Francis.
- Halim, M. L.**, & Lindner, N.\* (2013). Gender self-socialization in early childhood. In R. E. Tremblay, M. Boivin, & R. D. Peters (Eds.), *Encyclopedia on Early Childhood Development [online]*, 1-6. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Childhood Development. Retrieved from <http://www.child-encyclopedia.com/documents/Halim-LindnerANGxp1.pdf>
- Halim, M. L.**, & Ruble, D. N. (2010). Gender identity and stereotyping in early and middle childhood. In J. Chrisler & D. McCreary (Eds.), *Handbook of Gender Research in Psychology* (pp. 495-525). New York: Springer.

#### ***Op-Eds and Media Writings***

- Halim, M. D.**, & Martin, C. L. (2022, March 17). *Friendships with different genders reduce sexism*. Society for Personality and Social Psychology Character & Context. <https://www.spsp.org/news-center/blog/halim-martin-children-gender-friendships>
- Halim, M. D.**, & Gaither, S. (2020, June 28). *How to raise anti-racist babies, according to psychology*. NBC Think. <https://www.nbcnews.com/think/opinion/how-raise-anti-racist-babies-according-psychology-ncna1232031>

#### ***Program Evaluation Reports***

- Halim, M. D., Melamed-Spilkin, N.\*, & Tovar, B.\* (2023). *CSU Center to Close the Opportunity Gap (CCOG): Identifying best practices to ensure student achievement in California's K-12 schools (Summative evaluation report)*. Center for Evaluation and Educational Effectiveness.
- Halim, M. D., Hernandez, B. M.\*, & Melamed-Spilkin, N.\* (2022). *CSU Center to Close the Opportunity Gap (CCOG): Identifying best practices to ensure student achievement in California's K-12 schools (Year 2 evaluation report)*. Center for Evaluation and Educational Effectiveness.
- Halim, M. D., Bradford, L.\*, & Armstead, A.\* (2021). *CSU Center to Close the Opportunity Gap (CCOG): Identifying best practices to ensure student achievement in California's K-12 schools (Year 1 evaluation report)*. Center for Evaluation and Educational Effectiveness. <https://www.calstate.edu/impact-of-the-csu/government/Advocacy-and-State-Relations/legislative-reports1/CSU-Center-to-Close-the-Opportunity-Gap-Report-2021-22.pdf>
- Halim, M. D., O'Brien, J., Danzer, J.\*, & Maitland, J.\* (2020). *Project Hispanic Opportunities for Graduate Access and Retention (HOGAR) (Year 4 evaluation report)*. Center for Evaluation and Educational Effectiveness.

Halim, M. D., Olson, A. B., Wolfe, A.\*, & Sommer, S.\* (2019). *Project Hispanic Opportunities for Graduate Access and Retention (HOGAR) (Year 5 evaluation report)*. Center for Evaluation and Educational Effectiveness.

Halim, M. D., Mahoney, M.\*, Aceves, E., & Wolfe, A.\* (2018). *Evaluation of STEM+C track 1 E1 (STEM-C): Model spatial thinking curriculum for building computational skills of elementary school aged children (Year 2 evaluation report)*. Center for Evaluation and Educational Effectiveness.

### External Grants

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| 4/2018-3/2023 | National Institutes of Health Subaward from R01 Grant, <i>Play and Learning Across a Year (PLAY)</i> (\$9,660; Role: Subaward Co-PI; Lead-PIs: Dr. Karen Adolph, Dr. Rick Gilmore, Dr. Catherine Tamis-LeMonda)  |
| 8/2017-8/2021 | National Science Foundation Collaborative Grant, <i>Origins of intergroup perceptions and attitudes across diverse contexts</i> (\$481,842 total; Role: Co-PI; Lead-PI: Dr. Yarrow Dunham; Co-PIs: Drs. Sarah Gaither, Kristina Olson, Kristin Pauker) |
| 2/2017        | National Institutes of Health Building Infrastructure Leading to Diversity (BUILD) CSULB Mid-Sized Equipment Grant (\$23,511; Role: Co-PI; Lead-PI: Dr. Guido Urizar; Co-PIs: Drs. Zachary DuBois, Araceli Gonzalez, Lindsey Sterling)                 |
| 9/2016        | American Psychological Foundation Kenneth B. and Mamie P. Clark Fund (\$10,000; Role: PI), <i>Racial/Ethnic Public Regard Among Ethnic Minority Children</i>   |

### Internal Grants

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| 10/2023 | CSULB CLA Scholarly Intersections Grant (\$1,000; Role: Lead PI; Co-Sponsors: Maricela Correa, Brenda Gutierrez, Sarvenaz Hatami, Kristy Shih), <i>Social and cultural contexts affecting children's play, language, and literacy development (invited speaker Dr. Catherine Tamis-LeMonda)</i> |
| 5/2019  | Project HOGAR Summer Faculty Grant (\$4,000; Role: PI), <i>Examining the influence of Latina immigrant and African American mothers' psychological distress on children's physical health and cognitive skills</i>  |
| 10/2018 | CSULB CLA Scholarly Intersections Grant (\$1,000; Role: Co-Sponsor; Lead PI: Kimberly Kelly; Co-Sponsors: Kristy Shih, Varisa Patraporn), <i>Raising global families: Parenting, immigration, and class in Taiwan and the US (invited speaker Dr. Pei-Chia Lan)</i>                             |
| 7/2017  | CSULB Research, Scholarship, and Creativity Activity Small Faculty Grant Award (\$5,000; Role: PI), <i>Families Cultivating (Mis)Trust of the Other Gender: A Cross-Cultural Examination</i>  |

### Fellowships and Awards

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| 2022-2023 | CSULB CBA Assigned Time for Exceptional Service to Students |
| 2018      | CSULB Sabbatical Award                                      |
| 2017      | CSULB Instructional Support Award, \$1,360                  |
| 2016-2017 | CSULB CBA Assigned Time for Exceptional Service to Students |

2016	CSULB Instructional Support Award, \$1,116
2014	Society for Personality and Social Psychology Student Publication Award
2013	CSULB ORSP Faculty Research Stipend Award, \$2,500
2013-2017	CSULB Instructional Support Awards, \$3,776
2013	SRCD Early Career Travel Award
2012-2019	CSULB College of Liberal Arts Travel Awards
2011-2012	NYU Graduate School Dean's Dissertation Fellowship, \$23,000
2008-2009	Society for Personality and Social Psychology Diversity Travel Award
2006-2007	NYU Engberg Fellowship

### **Chaired and Moderated Symposia**

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*Intersectionality and gender development.* (October, 2016). Symposium held at the Gender Development Research Conference, San Francisco, CA. (Discussion moderator)

*Gender identity and behaviors of Latino children and youth across different contexts and developmental periods.* (April, 2013). Symposium held at the Society for Research in Child Development Biennial Meeting, Seattle, WA. (co-chair with Dr. Carlos E. Santos)

### **Conference Paper and Panel Presentations**

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Halim, M. D. (April, 2023). *Beauty and valor: Diverse young children's adoption of gendered values.* Western Psychological Association Meeting, Riverside, CA. Invited Distinguished Speaker.

Stanaland, A., Atwood, S., & Halim, M. D. (March, 2023). *Parent socialization of gender attitudes among ethnically and geographically diverse young children.* The Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Gutierrez, B. C.\*, & Halim, M. D. (March, 2019). *"Because you have to be pretty": Children's gender identity development and preoccupation with physical appearance.* The Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Halim, M. L. (September, 2015). *The pink dilemma: Gender identity development from early to middle childhood.* The Society of Experimental Social Psychology Meeting. Denver, CO.

Halim, M. L. (July, 2015). *Self-Socialization's and Socialization's Influence on Young Children's Gender Differentiation.* The Biology and Psychology of Sex Differences in Development Workshop, Birkbeck College, London, England.

Halim, M. L. (October, 2014). *Insights on gender development research from new investigators.* Gender Development Research Conference, San Francisco, CA.

Halim, M. L. (April, 2013). *Gender identity, attitudes, and behaviors of Latino-American preschoolers.* Society for Research in Child Development Biennial Meeting, Seattle, WA.

### **Selected Conference Poster Presentations (2019-present)**

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Bennet, A., Kuchirko, Y., Halim, M. D., Costanzo, P., Martin, C. L., Stanaland, A., & Ruble, D. (2023, October). *"Who your peers are...": Influence of early peer diversity on later socioemotional adjustment.* Poster presented at the Society for the Study of Human Development Conference, Philadelphia, PA.

Butrus, R.\*, Beyer, B.\*, Smith, D.\*, Tran, A.\*, Gutierrez, B. C.\*, Leaper, C., & Halim, M. D. (2023,

- April). *“Women can do anything men can do”: Gender stereotypes and resistance in single mothers’ socialization messages about women.* Poster presented at the Western Psychological Association Convention, Riverside, CA.
- Choe, E.\*, Suon, A.\*, & Halim, M. D. (2023, April). *COVID-related racial discrimination and well-being among Asian American parent-adult child dyads.* Poster presented at the Western Psychological Association Convention, Riverside, CA.
- Atwood, S., Halim, M. D., Osornio, A.\*, Pauker, K., Dunham, Y., Olson, K. R., & Gaither, S. (2022, April). *Parent socialization and self-socialization shape children’s gender attitudes.* Poster presented at the Cognitive Development Society Annual Meeting, Madison, WI.
- Sanchez, C.\*, Kan, J.\*, Gutierrez, B. C.\*, Ortiz-Payne, M.\*, DeFoe, A.\*, Leaper, C., & Halim, M. D. (2022, April). *Family members’ socialization messages about men.* Poster presented at the Western Psychological Association (WPA) Convention, Portland, OR.
- DeFoe, A.\*, Han, K.\*, Gutierrez, B. C.\*, Ortiz-Payne, M.\*, Van Tol, K.\*, Leaper, C., & Halim, M. D. (2022, February). *“She would say because I’m not a man, my opinion doesn’t matter”: Familial and cultural messages conveying women’s and men’s worth.* Poster presented at the Society for Personality and Social Psychology (SPSP) Annual Meeting, San Francisco, CA.
- Ortiz-Payne, M.\*, Van Tol, K.\*, Apatiga, Y.\*, Borrego, J.\*, Derfelt, E.\*, Ramirez, D.\*, Han, K.\*, & Halim, M. D. (2020, October). *What is my worth? Messages from family to young Latina women about how women and men are comparatively valued.* Poster presented at the Western Psychological Association Convention (virtual).
- Osornio, A. C.\*, Halim, M. D., & Lane, S. P. (2020, October). *The influence of Latinx and African American mothers’ trajectories of psychological distress on children’s physical health.* Poster presented at the Western Psychological Association Convention (virtual).
- Sakamoto, D.\*, Tawa, S.\*, Echave, K.\*, Lee, E.\*, & Halim, M. D. (2020, October). *The more you lift, the stronger you will become: Early gender differences in valuing strength.* Poster presented at the Western Psychological Association Convention (virtual).
- Ehlers, M.\*, Juarez, J.\*, Scenters-Zapico, E.\*, Halim, M. D., Cook, R. E., & Martin, C. L. (2019, April). *Children’s perceptions of the social status of gender groups.* Poster presented at the Western Psychological Association Convention, Pasadena, CA.
- Osornio, A. C.\*, Halim, M. D., & Lane, S. P. (2019, April). *Psychological distress among African American and Latina immigrant mothers over a six-year postpartum trajectory.* Poster presented at the Western Psychological Association Convention, Pasadena, CA.
- Rossi, J.\*, Wang, E.\*, Cortez, E.\*, Fisher, M.\*, Ortiz-Payne, M.\*, & Halim, M. D. (2019, April). *Gender identity and valuing physical strength and appearance in early childhood.* Poster presented at the Western Psychological Association Convention, Pasadena, CA.
- Bennet, A., Kuchirko, Y., Halim, M. D., Costanzo, P., & Ruble, D. N. (2019, March). *The influence of daycare on ethnic minority children’s gender-typed behaviors and knowledge.* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Pellicano, A.\*, Gutierrez, B. C.\*, Rodriguez, T.\*, Flores, R.\*\*, Ortiz-Cubias, S.\*, & Halim, M. D. (2019, March). *Ebb and Flow of Ethnic Identity: Developmental Trajectories of Public and Private Racial/Ethnic Regard.* Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Cook, R. E., Halim, M. D., Ehlers, M.\*, Juarez, J.\*, Scenters-Zapico, E.\*, & Martin, C. L. (2019, February). *Perception of status matters for children's evaluative gender stereotypes*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, Portland, OR.

Gutierrez, B. C.\*, Pellicano, A.\*, Rodriguez, T.\*, Flores, R.\*\*\*, Ortiz-Cubias, S.\*, & Halim, M. D. (2019, February). *Reflected selves? An examination of the development of public and private racial/ethnic regard among Latinx, African American, and European American children*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, Portland, OR.

Lim, L.\*, Mercado, S.\*, Moy, K. H.\*, & Halim, M. D. (2019, February). *Boys' knowledge of math-gender stereotypes predicts liking math more*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, Portland, OR.

### **Teaching Experience and Development**

Research Methods MA Seminar	CSULB	2020-present
Developmental Psychology MA Seminar	CSULB	2015-present
Social Psychology	CSULB	2014
Child and Adolescent Development	CSULB	2012-present
Adult Development and Aging	CSULB	2012-present
Developmental Psychology	NYU	Summer 2010, 2011

#### *Teaching Development and Training*

2022 Beach Mentor/Advancing Inclusive Mentoring Learning Community

2020 CSULB Go Virtual! Summer Workshop Series

2020 CSULB Diversity, Equity, and Inclusion Faculty Workshop Series

2015 NIH Building Infrastructure Leading to Diversity (BUILD) Faculty Learning Community

Society for Research on Child Development Teaching Mentorship Program (2013-2014)

Society for Research on Child Development Teaching Institute Attendee (2013)

#### *Teaching Mentorship*

2022 SRCD National Institute for the Teaching of Psychology representative speaker (selected)

### **Selected Invited Talks, Guest Lectures, and Workshops (2015-present)**

Halim, M. D. (September 2023). "She's so beautiful, he's so strong": Children's gender identity development and early adoption of gendered values. New York University, Applied Psychology Department Colloquium.

Halim, M. D. (May 2023). Examining the role of parents and social cognition in ethnically-diverse children's early gender bias across the U.S. University of California, Santa Cruz Psychology Department, Developmental Colloquium.

Halim, M. D. (March 2023) Family socialization of gender intergroup attitudes among diverse families. Brooklyn College, Psychology Department Colloquium.

Halim, M. D. (January 2022). Reducing gender stereotyping and promoting positive relationships among genders in diverse classrooms. National Institute on the Teaching of Psychology.

Halim, M. D. (December 2020). Understanding prejudice from a psychological perspective: Challenges and potential solutions. Northern Plains Ethics Institute, North Dakota State University.



- Halim, M. D. (March 2020). The development of gender intergroup attitudes among ethnically diverse children. Western Washington University Center for Cross-Cultural Research.
- Halim, M. D. (March 2020). Observing psychological phenomena across cultures: Tips for creating reliable and valid coding systems. Western Washington University Center for Cross-Cultural Research.
- Halim, M. D. (September 2019). Introduction to gender development: What changes and why gender matters. Lindbergh Child Development Center.
- Halim, M. D. (April 2018). Cognitive, cultural, and contextual influences on early gender development. UCLA Human Development and Psychology Program.
- Halim, M. D. (June 2017). Ethnicity and children's gender intergroup attitudes. New York University Human Development and Social Intervention Program.
- Halim, M. D. (April 2017). Gender intergroup attitudes among ethnically-diverse children. Saddleback College Psychology Department.
- Halim, M. D. (March 2017). Culture and the development of intergroup gender attitudes. Arizona State University Diversity and Inclusion Science Initiative.
- Halim, M. D., Portillo, M.\*, & Rodriguez, T.\* (January 2017). Adolescent sports participation by gender and ethnicity. CSULB BUILD Research Symposium.
- Halim, M. L. (January 2016). Are early gender attitudes inevitably biased? University of California, Riverside Psychology Department, Developmental Colloquium.
- Halim, M. L. (July 2015). The development of intergroup gender attitudes. L'Université Paris Descartes Psychology Department.
- Halim, M. L. (June 2015). What you think of my group matters to me. University College London Psychology and Language Sciences Department.

### **Educating the Public and Media Coverage**

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- Halim, M. D. (2021, June). Podcast interview: Gender expression and identity in young children. Families Canada/CEECD/University of Montreal/Dr. Paul Roumeliotis. Retrieved from <https://familiescanada.libsyn.com/supporting-gender-identity-in-early-years>
- Davis, L. (2020, November 18). Why do we still have 'girl stuff' and 'boy stuff'? *New York Times*. Retrieved from <https://www.nytimes.com/2020/11/18/us/gender-identity-childhood-tomboy-lisa-selin-davis.html>
- Davis, L. (2020, February 11). Bring back the tomboys. *New York Times*. Retrieved from <https://www.nytimes.com/2020/02/11/opinion/tomboys-culture.html>
- Olson, K. (2017, September). When sex and gender collide. *Scientific American*. Retrieved from <https://www.scientificamerican.com/article/when-sex-and-gender-collide/>
- Manly, R. (2017, June 19). Being traditional can help job search. *Inside CSULB*. Retrieved from <http://web.csulb.edu/misc/inside/2017/06/19/being-traditional-can-help-job-search/>

- Vlahos, J. (2015, September 20). Barbie wants to get to know your child. *New York Times Magazine*. Retrieved from <http://www.nytimes.com/2015/09/20/magazine/barbie-wants-to-get-to-know-your-child.html>
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### **Professional and University Service**

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Editorial Board Member, *Archives of Sexual Behavior*  
 Editorial Board Member, *Sex Roles*  
 Consulting Editor, *Journal of Cognition and Development*  
 Consulting Editor, *Child Development*

Ad Hoc Grant Reviewer for *Hong Kong Research Grants Council, National Science Foundation, Social Sciences and Humanities Research Council of Canada*  
 Society for Research in Child Development (SRCD) Biennial Meeting reviewer

CSULB Institutional Review Board Member (2022-present)  
 CSULB University Mini Grant and Summer Stipend Committee Member Chair (2020-2021), Vice Chair (2019-2020), Reviewer (2015-2017)

Developmental Psychology Faculty Search Co-Chair and Member  
 Developmental Psychology Area Course Co-Coordinator  
 Retention, Tenure, and Promotion Psychology Department Committee Chair (2020-present)  
 Department Advisory Committee Member (2021-2023)  
 Social Psychology Faculty Search Committee Member  
 Lecturer Evaluation and Range Elevation Committee Chair (2020-2021) and Member (2018-2022)  
 Psychology Department Library Coordinator (2018-2020)

College of Liberal Arts Sabbatical Leave Committee Co-Chair (2021-2022) and Member (2020-2021)  
 College of Liberal Arts Faculty Council Member (2021-2023)

### **Professional Affiliations**

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Society for Research in Child Development (SRCD)  
 Society for Personality and Social Psychology (SPSP)  
 Association for Psychological Science (APS)  
 Western Psychological Association (WPA)